



## Buddy Ministry Participant Intake

CONFIDENTIAL

Location:  Brentwood  Franklin Service Time: \_\_\_\_\_

### Child Information

Student's Name: \_\_\_\_\_

Grade: \_\_\_\_\_

School: \_\_\_\_\_

Family Members: \_\_\_\_\_

Age: \_\_\_\_\_ Birthday: \_\_\_\_/\_\_\_\_/\_\_\_\_  Male  Female

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Child resides with:  Mom  Dad  Both  Other

### Caregiver Information

Name(s): \_\_\_\_\_  Mother  Father  Guardian

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

### Emergency Contacts

In case of emergency, the following persons may be called and are authorize to pick up my child:

1. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Relationship: \_\_\_\_\_

2. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Relationship: \_\_\_\_\_

## Medical and Insurance Information

In case of an emergency, the following information is helpful:

Child's Primary Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Do you have a medical plan of care for emergency procedures?  Yes  No If yes, please attach a copy for us. The same plan that you have for school or a daycare provider would be great.

Please list any medications that are taken on a regular basis:

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To help us understand the uniqueness of your child, please explain the nature of your child's disability (including the name of the syndrome, if known):

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What is the degree of severity of the disability?  Mild  Moderate  Profound

What special equipment does your child use, if any? Include hearing aids, glasses, wheelchair, etc.)

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## Dietary and Feeding Skills

Please do NOT feed my child during service.

List diet restrictions: \_\_\_\_\_

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Foods to avoid/allergies: \_\_\_\_\_

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Snack my child enjoys: \_\_\_\_\_

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What method of liquid intake does your child use (please explain): \_\_\_\_\_

- Bottle  Sippy Cup \_\_\_\_\_  
 Open cup  Straw \_\_\_\_\_  
 Tube \_\_\_\_\_

What method of eating does your child use (please explain): \_\_\_\_\_

- Independent \_\_\_\_\_  
 Independent with set-up \_\_\_\_\_  
 Does not eat/drink by mouth \_\_\_\_\_  
 Eats by G-tube  Eats by mouth  Uses special utensils/cup  
 Uses fingers  Uses spoon  Requires supervision/physical assistance while eating  
 Uses fork

## Toilet/Hygiene Skills

Uses toilet independently  Uses toilet with supervision

Needs assistance, please describe: \_\_\_\_\_

Follows a schedule, please list times: \_\_\_\_\_

Wears diaper/pull ups, please give any special instructions: \_\_\_\_\_

Has bladder issues, please explain: \_\_\_\_\_

Please share any signs or gestures that your child may give to indicate his/her need to be changed or go to the restroom: \_\_\_\_\_

Volunteers should ask your child if they need to use the toilet when in our program.

## Communication Skills

Predominantly verbal  Predominantly non-verbal  Predominantly uses ASL

Please check all that apply:

Speaks clearly

Requires prompts/cues to initiate

Vocalizations not always understood

Requires prompts/cues to interact

Can express basic needs and wants by using:

Eye gaze/contact

Gestures, give example: \_\_\_\_\_

Signs, give example: \_\_\_\_\_

Assistive technology (picture boards, books, talkers), please describe: \_\_\_\_\_

Follows spoken requests

Responds to signed or gestural requests or instructions

How does your child indicate "yes" or "no" when asked if he/she wants something, wants to go somewhere, or needs a person? \_\_\_\_\_

Will your child use other behavior(s) to communicate a want/need (cry, hit, run away)?  Yes  No

Please explain: \_\_\_\_\_

Your child can understand what others say:

All the time  Most of the time  Some of the time  Recognizes voices of family members

## Motor Skills

Child's fine motor skill level: (i.e., handling small items)  Mild  Moderate  Profound

Child's gross motor skill level: (i.e., larger movements)  Mild  Moderate  Profound

Please describe any modifications or special positioning needed by your child: \_\_\_\_\_

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## Behavioral Skills

### Behavior concerns

Please share about any behaviors of which we should be aware. Specify what the behavior looks like (screaming, dropping, biting, scratching, etc.) rather than giving general descriptions (angry, upset):

\_\_\_\_\_

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When do these behaviors typically occur? \_\_\_\_\_

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Are they more likely to occur with a specific gender?  Yes  No Which gender?  Male  Female

Check all that apply:

Non-compliance

Running away/elopement

Difficulty with transition

Hyperactive/ADD

Shy

Plays alone

Outgoing

Plays in groups

Adapts to new situations well

Responds to correction well

Adapts to new situations with difficulty

Unusual interest in sight, feel, sound or smell of things

Self-injurious/self-aggressive, please explain: \_\_\_\_\_

Tantrum, what behaviors does this include? \_\_\_\_\_

Aggression, what form does this take (hitting, biting, etc.)? \_\_\_\_\_

Property destruction (throws, breaks, slams objects): \_\_\_\_\_

### Behavior modification plans

Please explain, in detail, the behavior management plan that is being used at home and at school to modify inappropriate behavior. Our goal is to maintain consistency in the implementation of this process:

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What is your child's response to separation? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What is your child's response to playing with other kids? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What activities, games or toys does your child enjoy? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are some positive activities, games, statements or actions that are helpful to reinforce good behavior in your child? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Additional Information

Please check one:

- I would prefer a one-on-one Buddy with my child.
- A Buddy in the classroom is sufficient.
- My child is self-sufficient, when their needs are made known to the teachers.

Please list any resources (i.e., specialists, therapists, nursing or home health care agencies) that you use/have used and that you would recommend to other families.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Specialty: \_\_\_\_\_  Currently using  Used in past

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Specialty: \_\_\_\_\_  Currently using  Used in past

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Specialty: \_\_\_\_\_  Currently using  Used in past

Please recommend any other helpful resources for families that we could share:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Authorization to Provide Medical Services Release

If you or the emergency contact cannot be reached in an emergency and if, in the judgment of Fellowship Bible Church children's ministry, immediate medical attention is required, I hereby authorize Fellowship Bible Church to send my child, properly accompanied, to an available hospital or doctor and authorize the treatment of my child by a qualified and licensed medical doctor in the event of a medical emergency when, in the opinion of the attending doctor, it may endanger his/her life, cause physical disability or undue discomfort if delayed. This consent is granted only after a reasonable effort has been made to reach you, the parent(s).

***I understand that the information given on this registration form is confidential.***

**Parent/Guardian:**

Printed name: \_\_\_\_\_

Signature of parent/guardian: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

*Please note that photography and video recording may take place while you're here. Your presence on the campus signifies your consent to Fellowship Bible Church using your image. Thanks for your cooperation.*

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If you have any questions, please contact Angie Hook: 615-277-9565 or [ahook@FellowshipNashville.org](mailto:ahook@FellowshipNashville.org)

**To return the form:**

- Drop off at Fellowship Bible Church offices during the week between 8:30am-4:30pm.
- Drop off at teacher check-in during any weekend service.
- Scan and email: [ahook@FellowshipNashville.org](mailto:ahook@FellowshipNashville.org)
- Fax to Fellowship Bible Church at 615-777-8501, attention Angie Hook.